



## Comprehensive Planning 2025-2028 Priorities and Goals DRAFT

### Priority 1: *Academics and Leadership for Learning*

If we create intentional structures and systems for curriculum alignment, pedagogical development, and leadership growth, then we will build a cohesive, rigorous, and innovative learning environment that supports both student achievement and professional excellence.

#### **Goal 1: *Curriculum Alignment with STEELS Standards***

By the end of the 2027-2028 school year, we will ensure K-12 science curriculum alignment with the STEELS standards by collaboratively reviewing, revising, and implementing curriculum, assessments, and instructional practices as evidenced by a K-12 science framework, STEELS-aligned assessments, and teacher proficiency in implementing the standards.

#### **Action Plans (as many as you wish to include)**

1. Conduct a comprehensive review of the current K-12 science curriculum to identify gaps in alignment with STEELS standards.
2. Establish a K-12 Science Leadership Team to guide the alignment process.
3. Plan and deliver professional development to support curriculum revisions and STEELS implementation.
4. Revise K-12 science assessments to reflect STEELS philosophy and standards.

#### **Goal 2: *Development of a pedagogical model for K-12***

By the end of the 2027-2028 school year, we will develop and implement a unified K-12 pedagogical model focused on differentiated instruction and skill-based learning by collaborating with educators and leaders to align practices and assessments as evidenced by teacher proficiency in the model, updated course sequencing, and student growth in core competencies.

#### **Action Plans:**

1. Design a K-12 pedagogical model that highlights key practices and principles for effective instruction.
2. Create common, skill-based assessments aligned to the pedagogical model.
3. Implement a professional development plan to support differentiated instruction and skill-based assessment.
4. Realign faculty roles and responsibilities to better support the pedagogical model.
5. Revise K-12 schedules and course sequences to optimize learning pathways.



### **Goal 3: *Professional Growth of Leadership Team***

By the end of the 2027-2028 school year, we will enhance the professional growth and instructional leadership capacity of the K-12 leadership team by engaging in targeted development opportunities and creating systems for leadership sustainability as evidenced by improved instructional coaching, an established leadership pipeline, and successful implementation of instructional rounds.

#### **Action Plans:**

1. Provide professional growth opportunities for leadership to deepen instructional knowledge, system understanding, and coaching skills.
2. Build an instructional leadership pipeline to identify and nurture future leaders from current professional staff.
3. Develop and implement a robust evaluation cycle for instructional leaders.
4. Launch K-12 instructional rounds to foster collaborative leadership and shared best practices among administrators and teacher leaders.